

MAKING THE INTERCULTURAL UNDERSTANDING PROJECT COUNT

Credit points towards a Deakin Master of Education About 'myPortfolio'

So that you can plan for your credit of prior learning we have outlined the following guide for the development of *myPortfolio*. A teaching portfolio is a way of providing evidence of your teaching and learning over time. It is more than a collection of resources or a showcase of your teaching work. It is a way of demonstrating an authentic record of your performance. Your *myPortfolio* will specify a set of specific dimensions that, through critical reflection and analysis, sets out the justification of your experience of designing and implementing intercultural learning in your class/school. You can exemplify your *myPortfolio* in all sorts of ways, photos, documents, journal articles.

We are recommending that your myPortfolio will:

1. Include

- your documents;
- your description of your documents; and
- your argument about the relationship between your documents with your description of your experience of designing and implementing intercultural learning in your school.

Over the time of the project **you will choose** which items and how many you need to include in order to provide evidence of a certain skill, ability or understanding; **provide justification** of why these items have been chosen; and **reflect and analyse** how these skills, abilities or understandings document your *intercultural learner design experience*.

2. Respond to the following questions

What were the needs, backgrounds, perspectives and interests of your students? How was this reflected in your *intercultural learner design experience* program? What did you do as part of your program implementation? How has your *learner design program* made a difference? How did you know? What worked, what didn't?

3. Be demonstrated though the following organisers:

- A description of your class/school context
- A description of designing and implementing intercultural learning in your class/school
- An assessment of your program [3 specific examples required including activities, documents, visuals etc.]
- Final reflections on your program, experiences and personal learning.

Your school-based academic mentor will provide formal and informal opportunities to ensure that your personal, professional and the project milestones are met. We can also guide you in framing your *myPortfolio* according to your career stage and professional learning goals. Deakin University mentors look forward to working with you in the development of your program of intercultural teaching and learning in your class/school.

